



INDIAN SCHOOL AL WADI AL KABIR

FINAL ASSESSMENT (2025-2026)

ENGLISH

Class: VI

Time: 3 hours

Date: 08/03 /2026

M.M: 80

General Instructions:

- ✓ *All questions are compulsory.*
- ✓ *The question paper consists of four sections:*
 - Section A - Reading - 20 Marks*
 - Section B - Writing - 12 Marks*
 - Section C - Grammar - 15Marks*
 - Section D - Literature - 33Marks*
- ✓ *Attempt one section at a stretch and then move to the next section and number your questions correctly.*
- ✓ *While attempting MCQs, write the correct option number along with the answer.*
- ✓ *Use of correcting fluid (whitener) is prohibited.*
- ✓ *This paper consists of 9 printed pages.*

SECTION A-READING		20 Marks
Q. I	<p>Read the passage below and answer the questions that follow:</p> <p style="text-align: center;">Lessons from Famous Speeches</p> <ol style="list-style-type: none">1. Throughout history, words have inspired people to take action, fight for justice, and dream of a better world. Famous speeches by leaders such as Martin Luther King Jr., Winston Churchill, Malala Yousafzai, and Mahatma Gandhi have motivated millions. These speeches are remembered not only for the ideas they convey but also for the courage and determination behind them. They remind us that a few powerful words can influence societies and change the course of history.2. Martin Luther King Jr.'s "I Have a Dream" speech, delivered in 1963, is a call for equality and an end to racial discrimination. With hope and determination in his voice, King shared his vision of a world where people are judged by their character, not the colour of their skin. His words inspired the Civil Rights Movement in the United States and continue to encourage people worldwide to fight for justice and equality.3. Winston Churchill, the British Prime Minister during World War II, delivered speeches that motivated a nation in its darkest hours. His famous speech, beginning with 'We shall fight on the beaches,' encouraged the British people to stand against enemy forces and remain united. Churchill's speeches taught the importance of courage, resilience, and perseverance even in the face of danger.4. Malala Yousafzai, the youngest Nobel Prize winner, gave a speech at the United Nations that emphasized the right of every girl to receive education. Despite facing life-threatening challenges, she spoke confidently about the	10 Marks

	<p>importance of learning and equality. Malala’s words remind us that bravery, knowledge, and determination can bring about meaningful change, even at a young age.</p> <p>5. Mahatma Gandhi’s speeches on non-violence and truth inspired India’s struggle for independence from British rule. He emphasized peaceful protest and the power of working together. Gandhi showed that ideas expressed with clarity and moral courage could unite people and lead to social transformation.</p> <p>6. In conclusion, famous speeches are not just words spoken in the past; they are lessons for the present. They teach us values such as courage, perseverance, equality, and the power of expressing one’s thoughts clearly. By studying these speeches, young people can learn how words can influence others, inspire action, and shape a better future.</p>	
	<p>A. Choose the correct answer.</p> <p>1. Why does the author include examples of leaders from different countries?</p> <p>a) To show that public speaking styles differ worldwide b) To highlight that powerful words can inspire change across cultures and times c) To compare political systems d) To describe different historical periods</p> <p>2. What common quality do the speeches mentioned share?</p> <p>a) They were delivered during wars only. b) They encouraged people to remain silent. c) They encouraged people to bring positive change. d) They were all delivered in the same country.</p> <p>3. A student wishes to make a positive change in their school or community. Which lesson from the passage can guide them?</p> <p>a) Avoid speaking in public. b) Wait for someone older to lead. c) Focus only on personal benefits. d) Use powerful and clear words to inspire others.</p> <p>4. Read the Assertion (A) and Reason (R) carefully. Choose the correct answer from the options given below:</p> <p>Assertion (A): Malala Yousafzai’s speech at the United Nations gained global attention.</p> <p>Reason (R): She spoke strongly about the right of girls to receive education despite personal danger.</p>	<p>1x4=4</p>

- a) Both A and R are true, and R is the correct explanation of A.
- b) Both A and R are true, but R is not the correct explanation of A.
- c) A is true, but R is false.
- d) A is false, but R is true.

B. Fill in the blanks with the main message of each leader’s speech.

½ x4=2

Leader	Message
Martin Luther King Jr.	_____
Winston Churchill	_____
Malala Yousafzai	_____
Mahatma Gandhi	_____

C. Find a word from the passage which means the same as:

½ x2=1

- a) A strong and firm decision to do something (Paragraph 1)
- b) Joined together (Paragraph 3)

D. Answer the following questions briefly.

1x3=3

1. **How did famous speeches influence people throughout history?**
2. **Why is Malala Yousafzai considered brave?**
3. **Write a short slogan inspired by any leader’s speech OR suggest a different title for the passage.**

Q. II. Read the passage below and answer the questions that follow:

10 Marks

At just fourteen years old, Vaibhav Sooryavanshi has already made history in Indian cricket. Born in Bihar in 2011, he grew up with a passion for batting and quickly rose through the ranks of junior cricket. His fearless left-handed strokes and calm presence at the crease caught the attention of selectors, earning him a place in the Bihar state team and later the Rajasthan Royals in the Indian Premier League (IPL).

In 2025, Vaibhav stunned the cricketing world when he became the youngest player ever to score a century in men’s T20 cricket. Playing against Gujarat Titans, he smashed 101 runs off just 38 balls. His innings was not only breathtaking but also the second-fastest century in IPL history. For a boy who had only just entered his teens, this achievement showed extraordinary talent and determination.

Vaibhav’s journey was not without challenges. Coming from a small town, he had limited resources and facilities compared to players from big cities. Yet, his dedication and countless hours of practice helped him overcome these obstacles. His story is a reminder that hard work and belief can break barriers, no matter where you come from.

	<p>Even though Vaibhav has many records, people admire him for being humble. Even with all his fame, he stays simple and polite, and often thanks his coaches, family, and teammates for helping him. He believes cricket is not only about personal success but also about working with the team and encouraging others.</p> <p>Today, Vaibhav is seen as a role model for young athletes across India. His rise proves that age is no barrier to greatness, and that dreams can be achieved with courage, discipline, and passion. His journey continues, and many believe he could become one of India's brightest cricketing legends in the years to come.</p>	
	<p>A. Choose the correct answer.</p> <p>1. Which of the following best describes the tone of the passage?</p> <ol style="list-style-type: none"> Critical and doubtful Informative but neutral Inspirational and admiring Humorous and light-hearted <p>2. Why is the detail 'second-fastest century in IPL history' significant?</p> <ol style="list-style-type: none"> It compares him with experienced professionals. It shows the IPL has slow matches. It suggests luck played a role. It reduces the value of his record. <p>3. Which of the following statements is NOT correct?</p> <ol style="list-style-type: none"> Vaibhav's century was scored against Gujarat Titans. He hit 101 runs off 38 balls. Vaibhav had access to the best cricket facilities from the start. His achievement showed extraordinary talent and determination. <p>4. The word 'stunned' in the passage could best be replaced by</p> <ol style="list-style-type: none"> Disappointed Amazed Confused informed <p>B. Fill in the blanks with appropriate word.</p> <ol style="list-style-type: none"> His success shows that _____ and belief can break barriers. Despite fame, Vaibhav remains _____ and respectful. <p>C. State whether the following statements are True or False.</p> <ol style="list-style-type: none"> From a small town, Vaibhav faced many challenges compared to players from big cities. Vaibhav's story shows that being young does not stop someone from doing great things. 	<p>1x4=4</p> <p>1x2=2</p> <p>1x2=2</p>

	<p>D. Answer the following questions briefly.</p> <ol style="list-style-type: none"> 1. Identify one line that shows Vaibhav values teamwork over personal success. 2. Imagine Vaibhav is invited to speak at your school. What three values from his journey would you want him to highlight, and why? 	<p>1x2=2</p>
<p>SECTION B – WRITING (12 Marks)</p>		<p>12 Marks</p>
<p>Q. III.</p>	<p>Write a formal letter to the principal of your school requesting permission to organize an ‘English Literary Week’ for Grade 6 students.</p> <p>In your letter, you must:</p> <ul style="list-style-type: none"> • Clearly state the purpose of the event • Explain how it will benefit students academically • Mention proposed activities (Debate, elocution competitions, Poetry recitation, Book review, Character role-play etc) • Request approval and necessary support • Use proper format • <i>(Word limit: 150–180 words)</i> 	<p>1x7=7</p>
<p>Q. IV.</p>	<p>Choose one. You may attempt either a Poster or a Diary Entry.</p> <p>A. Design a poster to create awareness about Healthy Eating Habits. Encourage students to eat nutritious food and avoid junk food.</p> <p>Your poster should include:</p> <ul style="list-style-type: none"> • A catchy heading • A powerful slogan • 2–3 key messages • A call to action • Clear and attractive presentation <p><i>(Word limit: 50–80 words)</i></p> <p style="text-align: center;">OR</p> <p>B. Imagine you had a flight journey that you will never forget. Write a diary entry describing what happened during the flight, how you felt, and why it was so memorable. In your entry, make sure to include:</p> <ul style="list-style-type: none"> • Where you were flying to and why • Your feelings and excitement before, during, and after the flight • Interesting events or observations during the flight • A short reflection or conclusion • Word limit: 120–150 words 	<p>1x5=5</p>

SECTION C - GRAMMAR		15 Marks
Q. V.	<p>Change the following sentences from Direct Speech to Indirect Speech.</p> <ol style="list-style-type: none"> 1. The teacher said to the students, “Write the answers neatly in your notebooks.” 2. Niraj said, “I will borrow two books from the library tomorrow.” 3. Mother said to Aarav, “Finish your homework before dinner.” 4. Ron said, “I can solve this puzzle without any help.” 5. Mother said to her son, “Don’t waste your time on video games.” 	1x5=5
Q. VI.	<p>Read the following sentences carefully and state whether the verb is in Active Voice or Passive Voice:</p> <ol style="list-style-type: none"> 1. The gardener waters the plants every day. 2. The cupboard was emptied by Sofia. 3. The government proposes to build a flyover across the junction. 4. The homework was completed by the students before the deadline. 5. The thief was caught by the police last night. 6. Aarav solved the puzzle in record time. 	½ x6=3
Q. VII.	<p>Identify the adverbs in the following sentences and state their kind (Manner, Time, Place, Frequency, Degree, etc.).</p> <ol style="list-style-type: none"> 1. We rarely go to our hometown. 2. She spoke softly to calm the crying child. 3. The child ran outside to play with friends. 4. The guests arrived early for the ceremony. 	1x4=4
Q. VIII.	<p>Fill in the blanks by choosing the correct verb that agrees with the subject.</p> <ol style="list-style-type: none"> 1. The boy who won the two medals ----- (is/are) a friend of mine. 2. My father, as well as his colleagues, ----- (was/were) robbed. 3. The players in the team ----- (is/are) very talented. 4. The furniture in this room ----- (need/needs) polishing. 5. Neither the teacher nor the students ----- (was/were) aware of the schedule change. 6. The bouquet of roses ----- (smell/smells) lovely. 	½ x6=3
SECTION D - LITERATURE		33 Marks
Q. IX.	<p>Read the given lines and answer the questions that follow.</p>	9 Marks 3x3=9

	<p>1. <i>“When blue dark turns to black, cold grass aches our feet, trees creep close— game’s over. Night wins!”</i></p> <p>a) Why is the grass cold? b) Complete the sentence suitably. The children’s feet are aching because _____ c) Why does ‘Night’ win?</p> <p>2. <i>“In Bharat’s heartland, a grand sight to behold, The National War Memorial, honours brave stories retold.” With respect and grace, it stands with pride, Each name etched, each stone, each story to confide. From battle fields to skies, and to oceans wide, They stand for Bharat, side by side.”</i></p> <p>a) Why was the National War Memorial built? b) Why are the names and stones important at the memorial? c) How does the poem show the soldiers’ unity in serving the nation?</p> <p>3. The most important change for Ila was the new independence. Through her skill, she not only earned a regular income but also found joy in doing what she loved. She proved, through her creations, that challenges can be turned into victories with focus, hard work, positivity and never giving up.</p> <p>a) How did Ila’s skill help her earn a living? b) Why did Ila find joy in her work c) How can Ila’s story help others to overcome challenges in their lives?</p>	
<p>Q. X.</p>	<p>A. Fill in the blank with the correctly spelled word:</p> <p>1. Despite many _____, the students completed the project on time.</p> <p>a) Chalenges b) Challanges c) Challenges d) Chalengers</p> <p>2. When he saw the first signs of _____, the doctor advised rest and medicine.</p> <p>a) Measles b) Mesales c) Measels d) Maesles</p> <p>3. He _____ something under his breath, so we could barely hear him.</p>	<p>1x4=4</p>

- a) Mutterd
- b) Muterd
- c) Muttred
- d) Muttered

4. The water in the pond was not flowing and soon became dirty and full of mosquitoes.

- a) Stagnent
- b) Stagnant
- c) Stagnint
- d) Stagnatte

B. Match the following words with their meanings:

$\frac{1}{2} \times 4 = 2$

Column A	Column B
1. Confide	a) Special honor or respect shown publicly.
2. Homage	b) carefully
3. closely	c) will power
4. awestruck	d) To share or reveal something privately or with trust.
	e) amazed

Q. XI. Answer the following questions in brief:

1x6=6

1. Why was the first state exhibition an important event in Ila's life?
2. How did Madhumati help Rama Natha while he was collecting dew?
3. What did Rama do when he heard his name called?
4. Why can Neem Baba not remember the year when he was born?
5. What does the eternal flame symbolize in the poem 'National War Memorial'?
6. Why is the speaker unable to catch her breath in the poem 'The Winner'?

Q. XII. Answer the following questions in detail:

2x6=12

1. How did the sage Mahipati teach Rama Natha the importance of patience and effort? Give examples from the story.
2. What was Ila Sachani's physical challenge, and how did she and her family creatively overcome it to help her pursue embroidery?
3. Why is the neem tree considered useful?
4. How did the Kotwal help the man and his wife in their time of need?
5. How does the poet use the broken line pattern to show breathlessness?

and excitement?

6. How does the poet describe the National War Memorial as a tribute to the soldiers of India?
